

Scenarios: “She did WHAT?” “He said WHAT?” How to respond to the sexual behaviors of children.	A-B-C-D to Assess situation: <ul style="list-style-type: none"> • A- Affect/emotions • B- Behavior (new? repeated?) • C- Control (power) • D- Developmentally expected? 	3 Steps to Respond: <ol style="list-style-type: none"> 1. Label behavior 2. Label your feelings 3. Ask open ended questions and Promote accountability
1. You are helping a toddler or preschool-age child get settled for a nap, and she begins to rub her genitals against your leg, giggling, and says it tickles.		
2. You observe a three year old child playing alone. She takes a doll’s clothing off and then repeatedly repeatedly pushes a marker between the dolls legs.		
3. A young child has his hands in his pants touching his genitals at lunch time. What if, instead, the child was masturbating on his/her mat at naptime?		
4.Optional: Your own scenario from your professional or parenting experiences		